St Mun's Primary

Learning, Teaching and Assessment Policy

To be reviewed April – June 2028

St Mun's Primary School

Our Learning, Teaching and Assessment Policy

What learning means to me

At St Mun's, I am part of a learning FAMILY. My learning is guided by my Faith. My teachers are ambitious in helping me progress in my learning and help me to develop the knowledge and skills I need to succeed. I feel motivated to learn every day. I have the right to feel included. I am loved in school. All of this give me a yearn to learn.

My views matter, and I have the right to feel safe, supported and challenged.

What I can expect from my learning

My teachers will help me answer three important questions:

- **What am I learning, and what do I need to do?**
- **Why am I learning this?**
- **How can I get better?**

My learning should be clear, purposeful, interesting and appropriately challenging. I will have opportunities to explore, investigate, create, solve problems, work with others and apply my learning to real-life situations.

Lessons should be enjoyable and engaging, while helping me develop the skills and knowledge I need for the future.

How my teachers help me learn

My teachers will:

- Explain new learning clearly and show me what success looks like.
- Build on what I already know.
- Model examples and give me opportunities to practise.
- Ask questions that help me think and deepen my understanding.
- Check that I understand and provide support or challenge when needed.
- Give me helpful feedback.
- Help me become an independent, confident learner.

How I know I am improving

Assessment helps me and my teachers understand what I know, what I can do and what I need to learn next. My teacher assesses my learning throughout each lesson using Assessment is for Learning strategies. They also help me understand my learning with written assessments throughout the school year.

I will have opportunities to reflect on my work, recognise my strengths, learn from mistakes and set goals.

My teachers will use questions, discussions, observations, activities and my work to check my understanding and plan next steps.

Feedback should help me understand what I have done well, what I need to improve and how to do it. I will have time to use feedback to make my learning better.

My voice matters

I have the right to express my views about my learning, and my teachers will listen to me.

I can share what helps me learn, what I find difficult and what would make lessons better. I will have opportunities to contribute through discussions, learning conversations, surveys and pupil groups.

My teachers will take my views seriously and use them to improve learning.

My Rights

The United Nations Convention on the Rights of the Child (UNCRC) recognises my right to:

- Be treated fairly (Article 2).
- Have my best interests considered (Article 3).
- Have my views heard (Article 12).
- Access education (Article 28).
- Develop my abilities and talents through education (Article 29).
- Play, rest and enjoy creative activities (Article 31).

I will respect the rights of others by listening, including people, acting responsibly and helping everyone feel that they belong.

Our Gospel values guide me

I will try to live out our Gospel values in my learning and relationships.

- **Compassion:** I show kindness, care and understanding.
- **Justice:** I treat people fairly and stand up for what is right.
- **Wisdom:** I think carefully, ask questions and make good choices.
- **Integrity:** I am honest, take responsibility and learn from my mistakes.

Our school values of faith, kindness, respect and honesty help me put these values into practice.

I develop skills for learning, life and work

Through my learning, I will develop the four capacities of Curriculum for Excellence:

- **Successful learner:** I am curious, creative and motivated.
- **Confident individual:** I believe in myself and develop resilience.
- **Responsible citizen:** I respect others and contribute positively.
- **Effective contributor:** I share ideas, collaborate and solve problems.

I will also develop creativity, critical thinking, communication, collaboration, leadership, adaptability and problem-solving.

We learn together

At St Mun's, we are a school family. My teachers, classmates and family help me learn and grow.

I will be supported according to my needs and encouraged to take on new challenges. I will celebrate my achievements, respect others and contribute to a positive learning environment.

We will reflect on our learning together and look for ways to improve.

My promise as a learner

I will try my best, ask questions, listen to feedback and learn from mistakes. I will respect others, share my views and take pride in my progress.

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Every day at St Mun's:

